

## Bere Clinic –Careers – KS3, KS4, KS5:

INTENT	
<p>We want our pupils to experience a careers curriculum that endeavours to establish a growing knowledge and awareness of the world of work and what they as young people can aim for as they prepare for transitions, post 16 and adulthood. The intention at Bere Clinic is to raise aspirations, give students the skills to achieve their potential and provide them with an understanding and experience of different career pathways, following a tailored personalised provision according to individual needs.</p> <p>Where possible we will plan for opportunities of practical experience and links to colleges, universities, variety of employment places and apprenticeship schemes, through interactive methods online and in person with planned visits and drop-down days to the setting by organisations, companies and guest speakers. Students will also be able to use their learning throughout other subjects and general life experiences, where references will be made to career links in each curriculum subject area.</p>	
<p>Students also take part in various <b>enterprise activities</b> that support the following career skills:</p> <ul style="list-style-type: none"> <li>• Organising thinking</li> <li>• Meeting deadlines</li> <li>• Managing a budget</li> <li>• Team working and cooperative skills</li> <li>• Presentational skills</li> <li>• Undertaking a range of different roles and responsibilities.</li> </ul>	<p><b><u>Independent Advice and Guidance</u></b></p> <p>To ensure that students receive independent and impartial advice beyond that offered by school, a range of supplementary activities is offered including:</p> <ul style="list-style-type: none"> <li>• Employer visits to the school</li> <li>• Visits to careers fairs/days</li> <li>• Curriculum industry links</li> <li>• Research into online information about careers education</li> <li>• Sharing of information from Local authority and other external sources</li> <li>• Vocation-themed assemblies</li> <li>• Visits from colleges, training organisations and other providers</li> <li>• Individual support from careers advisor as needed.</li> </ul>
<p><b>This information will be reviewed each half term and support how we work with the current cohort of pupils accessing careers-based learning and tailor the provision to meet their needs.</b></p> <p><b>Students will use online programmes and courses tailored to their individual interests and needs to develop skills, qualifications and understanding of pathway options using VESPA and ASDAN.</b></p>	

Content covered				
Year Group / Theme:	Lesson overviews and objective:	Knowledge and skills	Links to PSHE objectives	Gatsby Benchmark
<p><b>Year 7:</b></p> <p><b>The world of careers – me, myself and I.</b></p>	<p><b><i>To enable students to understand the bigger picture of their learning journey at school and future aspirations.</i></b></p> <p><b><i>To develop employability skills.</i></b></p> <ul style="list-style-type: none"> <li>- What do I want to be when I am older? What are the different transition points in life?</li> <li>- What are employability skills?</li> <li>- What can I do today that will help me tomorrow?</li> <li>- What is the difference between a career and a job?</li> <li>- What is enterprise?</li> <li>- How can VESPA support me in my career goals?</li> <li>-</li> <li>- What is the personality quiz and how can it help me?</li> <li>- How would you prepare for an interview?</li> <li>- How would you manage your emotions in relation for future employment?</li> <li>- How can we develop our teamwork?</li> </ul>	<ul style="list-style-type: none"> <li>- Careers pathways: The nature of career progression, including different types of jobs, sectors, progression pathways and career changes.</li> <li>- Enterprise and self-employment: The difference between employment and self-employment, examples of self-employed jobs, the features of enterprise and related skills, business plans and investment.</li> <li>- Employability skills: To develop, study, organisational, research and presentation skills.</li> </ul>	<p>L1, L4, L14, R15, R16, L6</p>	

<p>Year 8:</p> <p><b>The world of work</b></p>	<p><i>To understand the world of work.</i>  <i>To gain an understanding of a variety of career paths.</i>  <i>To ensure students are aware of the rights of an employee.</i>  <i>To ensure students are aware of how stereotyping can impact career choices.</i></p> <ul style="list-style-type: none"> <li>- How do I choose a job that is right for me?</li> <li>- What are my strengths and weaknesses?</li> <li>- Do stereotypes affect career choices? Should others be able to limit your aspirations? Family/ cultural / Friends expectations.</li> <li>- How can VESPA support me in my career goals?</li> <li>- Can you set ambitious targets and goals?</li> <li>- What is Labour Market Information and how can it affect your choices?</li> <li>- What are my rights as an employee?</li> <li>- How should you respond to disappointment and setbacks? Resilience.</li> <li>- What do you get paid?</li> <li>- What is the cost of growing up?</li> </ul>	<ul style="list-style-type: none"> <li>- Careers pathways: The nature of career progression, including different types of jobs, sectors, progression pathways and career changes.</li> <li>- Labour Market Information: Understanding how Labour Market Information (from the local, national and international level) can be interpreted and used to make informed careers choices.</li> <li>- Being an employee: The nature of contracts, employment, rights, salaries, taxation, benefits and how to access support.</li> <li>- Challenges in the workplace: The feature of workplace discrimination, stereotypes, prejudices and unfair treatment: how to recognise discrimination, support others and access support.</li> </ul>	<p>L2, L3, L10, H9, H1, H2</p>	
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<p><b>Year 9:</b></p> <p><b>Making choices at KS4</b></p>	<p><i>To support understanding and make informed choices around options process at the end of KS3.</i></p> <p><i>To ensure that students are aware of the different pathways open to them.</i></p> <ul style="list-style-type: none"> <li>- What are your option choices and how do they link to your career?</li> <li>- What is the difference between vocational and academic pathways? Does everyone have a different working pathway in life? Employment (self), voluntary, part / full time.</li> <li>- What are your targets and goals in preparation for KS4?</li> <li>- What happens after year 11? What pathways or options are available? College course of interest.</li> <li>- What skills and attributes do employers look for?</li> <li>- How can VESPA support me in my career goals?</li> </ul>	<ul style="list-style-type: none"> <li>- Educational pathways: The different pathways through education, including range of qualifications at KS4 and KS5, Post 16 and Post 18 destinations. Different types of courses, qualifications, cost and opportunities for further and lifelong study.</li> </ul>	<p>L9, L4, L6, L8, L12, L11</p>	
<p><b>Year 10:</b></p> <p><b>Getting ready for the world of work:</b></p>	<p><i>To understand the value of work experience and prepare for online experience.</i></p> <p><i>To ensure that students know how to write a CV and letter of application.</i></p> <p><i>Understand different types of applications, college, part-time jobs, employment.</i></p>	<ul style="list-style-type: none"> <li>- Careers pathways: The nature of career progression, including different types of jobs, sectors, progression pathways and career changes.</li> </ul>		

	<p><b><i>To enable students to understand how to prepare for and provide opportunity of interview experience.</i></b></p> <ul style="list-style-type: none"> <li>- What is work experience? What are the benefits of work experience?</li> <li>- Online work experience course.</li> <li>- Has your personality quiz changed?</li> <li>- How do I prepare a CV and covering letter?</li> <li>- How do I prepare and present myself at interview?</li> <li>- Mock interviews.</li> </ul>	<ul style="list-style-type: none"> <li>- Applications: The components of successful course and job applications including interviews, the value of networking including use of professional platforms, social media footprint, job sites, volunteering and gaining experience of the workplace.</li> <li>- Experience of the workplace and contact with employers: How can students access work experience (online in this setting) and make contact with employers whilst still in education and training.</li> </ul>		
<p><b>Year 11:</b> <b>Making choices at KS5 and beyond.</b></p>	<p><b><i>To support understanding and make informed choices around process at the end of KS4 and post 16 / post 18 options. To ensure students are aware of the career paths open to them.</i></b></p> <ul style="list-style-type: none"> <li>- How do your college / post 16 choices link to your career?</li> <li>- What is the difference between vocational and academic pathways?</li> <li>- Completing college applications and personal statements.</li> </ul>	<ul style="list-style-type: none"> <li>- Careers pathways: The nature of career progression, including different types of jobs, sectors, progression pathways and career changes.</li> <li>- Applications: The components of successful course and job applications including interviews, the value of networking including use of professional platforms, social media footprint, job sites,</li> </ul>		

	<ul style="list-style-type: none"> <li>- How much does it cost to go to university? What are the processes?</li> <li>- How can VESPA support me in my career goals?</li> </ul>	volunteering and gaining experience of the workplace.		
<p><b>Year 12/13</b></p> <p>Preparing for adulthood and next steps; university, further training or employment.</p>	<p><b><i>To support understanding and make informed choices around process at the end of KS 5 and post 18 options.</i></b></p> <p><b><i>To ensure students are aware of the different career paths open to them and university process.</i></b></p> <ul style="list-style-type: none"> <li>- University open days and visits, researching courses and looking at prospectus.</li> <li>- UCAS information and applications</li> <li>- Personalised online courses to prepare students for their chosen career path including Equine studies, hair and beauty, uniformed services.</li> <li>- STEM – The Labour market and careers of 21<sup>st</sup> century.</li> <li>- 1:1 careers advice meeting.</li> <li>- Prepare for interviews and CV writing.</li> <li>- Access to external speakers from enterprise and business.</li> <li>-</li> </ul> <p>Further lessons:</p> <ul style="list-style-type: none"> <li>- <a href="https://targetcareers.co.uk/parents-and-teachers/386605-careers-lesson-plans">https://targetcareers.co.uk/parents-and-teachers/386605-careers-lesson-plans</a></li> </ul>	<ul style="list-style-type: none"> <li>- Careers pathways: The nature of career progression, including different types of jobs, sectors, progression pathways and career changes.</li> <li>- Applications: The components of successful course and job applications including interviews, the value of networking including use of professional platforms, social media footprint, job sites, volunteering and gaining experience of the workplace.</li> <li>- Educational pathways: The different pathways through education, including range of qualifications at KS4 and KS5, Post 16 and Post 18 destinations. Different types of courses, qualifications, cost and opportunities for further and lifelong study.</li> </ul>		

	<ul style="list-style-type: none"> <li>- Exploring careers</li> <li>- Transferable skills and competency</li> <li>- Degree explorer</li> <li>- Communication skills</li> <li>- Degree apprenticeship v traditional degree</li> </ul>			
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**Useful links and resources:**

Join the Network | The Careers and Enterprise Company

<https://www.careersandenterprise.co.uk/our-network-careers-hubs/join-the-network/>

Careerpilot: Adviser Zone: Key stage 4: resources and presentations: List of Key Stage 4 resources and presentations

<https://www.careerpilot.org.uk/adviser-zone/key-stage-4-resources-and-presentations>

Careers lesson plans: KS4 & KS5 | TARGETcareers

<https://targetcareers.co.uk/parents-and-teachers/386605-careers-lesson-plans>

Schools Teaching Resources Support resources - Free and Premium Lesson plans, assembly plans, auditing, policies and guidance documents

<https://www.teachingresourcesupport.com/lessons/2/topics/4>

Preparing For Your Future - Free Online Course - Youth Employment UK

<https://www.youthemployment.org.uk/employment-help-young-people/choices/online-skills-and-careers-courses/preparing-for-your-future-online-course/>

Government skills assessment:

<https://nationalcareers.service.gov.uk/skills-assessment>

Virtual careers fair:

<https://ncw2021.co.uk>

Virtual encounters with different employment sectors:

<https://www.hopinto.co.uk/>

Apprenticeships:

<https://amazingapprenticeships.com/app/uploads/2020/05/Parent-Pack-May-2020.pdf>

<https://amazingapprenticeships.com/>