



RHODES WOOD HOSPITAL SCHOOL

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE) POLICY

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Ratified by: **SHEETAL SHAH, THE CHAIR OF THE MANAGEMENT COMMITTEE**

Elysium Children and Education (a division of Elysium Healthcare) is committed to promoting equality in all its activities. We aim to provide an environment free from discrimination and unfair treatment.

Introduction

Rhodes Wood Hospital School believes that skills in reading, writing, speaking, and listening are vital in promoting the self-esteem and achievement of all young people, not only during their time with us but in their future studies and beyond this in their lives at home and at work.

Our school believes that all educators are facilitators of literacy, sharing a common goal and responsibility to ensure young people are properly supported and challenged throughout their school careers. This is also facilitated through a separate literacy policy that should be read in conjunction with the following information.

The school will assess the literacy and language skills of all new young people to the school in the following ways:

- gathering historical data
- conducting baseline assessments
- utilising reports from other professionals

Following this, and if required, targeted individual pupil support in the acquisition and development of literacy and language skills will be offered throughout the curriculum through individual pupil planning and differentiation, which may also be specifically identified. Progress in these skills will be monitored and tracked through assessment, recording and report writing. Individual teacher or teaching assistant support will be provided as required.

We will ensure that pupils who have English as an additional language are fully supported in the acquisition of English as an additional language and guided throughout key aspects of school life to encourage them to develop confidence, independence, and an appreciation of British culture and values.

A member of the education team will oversee the learning and progress of pupils with EAL. It is hoped that in the future, qualifications can be offered to those who are fluent in several areas of their native language.

In addition to the work that goes on inside the classroom, staff will collaborate with other professionals within the services and external stakeholders to offer literacy and language-based activities, projects, and events that are open to all pupils.

Quality Assurance and Impact

The Management Committee (MC) will support Rhodes Wood Hospital School in implementing this policy, which will include monitoring, evaluation, and review. The MC will review this policy at least once a year and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.